Messages

Principal’s message
2011 has been a year thoroughly enjoyed by students, staff and parents at Dalton Public School. There has been a large amount of community involvement which has impacted positively on morale within the school and the community.

It has been a year full of hard work and dedication across all areas of the curriculum and school by students, staff and parents. We have achieved a considerable amount in just one year.

Of particular significance was the first Dalton School Spring Fair / Open Day where funds were raised and the school was shown off to local community members, some who had not been back to the school for decades.

Throughout the year, students represented the school both at school and away, exceptionally well. The school was also boosted by five new kindergarten students and we also welcomed our new classroom through the BER project with an official opening with Mayor John Shaw.

2011 was the final year of the school’s three year plan (2009-2011) with the focus on improvements in literacy and numeracy.

P & C Message
President’s Annual Report for 2011

2011 was a busy and successful year for the Dalton Public School P&C Association. We had an active membership of 15 parents.

We raised money through:

- NSW Election day BBQ and cake stall
- Raffling a donated quilt
- Easter raffle and Christmas hamper raffle
- Catering for local community events (funeral and AGL sausage sizzle)
- Selling fundraising chocolates
- Selling glow products and snacks at the Gunning Fireworks Festival
- The Spring Fair/Open day.

Help with our fundraising came from the local community, including:

- A donation from Greendale Uniting Church.
- Cake donations from local ladies and the Dalton/Gunning Uniting Church for the Election day cake stall and the Spring Fair
- Sponsorship of the Spring Fair by the Dalton Post Office, Medway’s Garage and the Royal Dalton Hotel
- Display of raffle quilt and ticket sales by the Dalton Post Office and the Gunning Merino Café
- Provision of free stalls by the Gunning Lions Markets and Murrumbateman Field Days to enable selling of raffle tickets.

Funds were used to pay insurance, run a one-day excursion to Jamberoo Action Park, pay for a bus to Point Wollstonecraft, pay postage on Good Samaritan boxes, buy books for the school, buy books and pens for students, flowers for June Pye and Kerry
Foran, and gifts of appreciation for retiring P&C members Maree Dowling, Sharon Hansen and Darlene Medway on Presentation Night.

We have shown that even for a small school, when we have such committed parents and a supportive local community, great things are possible. I would like to thank the 2011 committee for their hard work and look forward to the 2012 school year.

Kath Vivas

President, Dalton Public School P&C

Our school at a glance
Dalton Public School is an excellently resourced small school located approximately half way between Yass and Goulburn in NSW.

Students
For 2011, 18 students were enrolled at the school. We had a mix of ages, with 5 new kindergarten students starting, 1 year one, 2 year 2 students, 5 year five and 5 year six students.

Staff
The teaching Principal, Mr. Dominic Jones was supported by Mrs. Suzi Shaw in the classroom three days each week and by Mrs. Kerry Foran one day a week. Mrs. Shaw also provided learning support, library and computer instruction.

Mrs. Kerry England has been at the school for three hours each week as a specialist music teacher. We have the services of an excellent GA, Mr. Richard Rayner, one day per week and access to a school counsellor when needed. Mrs. June Pye has given the school 35 years of excellent service as our cleaner, ably supported by Mrs. Janine Hansen while on sick leave.

Significant programs and initiatives
Priority School Program
Funding from PSFP has been used for staffing. This initiative allowed us to focus on individual needs in literacy, particularly writing, much more closely and engage students more successfully. It has allowed us to reach our goals in the school plan confidently in relation to literacy, in particular discussion writing, expositions and creative writing.

Dalton Playgroup
Playgroup continued to meet every Friday gaining continued assistance from Schools As Communities organisation. The regular meeting place has provided an opportunity for future students enrolling to get to know the school and current students.

School context
Student information
It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.
### Student enrolment profile

<table>
<thead>
<tr>
<th>Student Enrolment</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
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<tbody>
<tr>
<td>Male</td>
<td>13</td>
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<tr>
<td>Female</td>
<td>14</td>
<td>14</td>
<td>9</td>
<td>8</td>
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</tr>
</tbody>
</table>

### Class sizes

Primary class sizes are included in the annual school report in order to provide parents with as much local information as possible. The following table shows our class sizes as reported at the 2011 Class Size Audit conducted on Monday 21 March 2011.

<table>
<thead>
<tr>
<th>Roll class</th>
<th>Year</th>
<th>Total per year</th>
<th>Total In class</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALL KIDS</td>
<td>K</td>
<td>5</td>
<td>18</td>
</tr>
<tr>
<td>ALL KIDS</td>
<td>2</td>
<td>2</td>
<td>18</td>
</tr>
<tr>
<td>ALL KIDS</td>
<td>4</td>
<td>6</td>
<td>18</td>
</tr>
<tr>
<td>ALL KIDS</td>
<td>6</td>
<td>5</td>
<td>18</td>
</tr>
</tbody>
</table>

### Management of non-attendance

Both informal and formal strategies are used in an effort to maximize student attendance. If students are not at school and it is of concern, direct contact is made with parents and formal reminders are sent home if absences are unexplained. The Home School Liaison Officer is contacted if there are no improvements.

"Footy day" raised money for charity.
### Student Attendance Profile

<table>
<thead>
<tr>
<th>School</th>
<th>Year</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
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<tbody>
<tr>
<td>K</td>
<td>96.8</td>
<td>na</td>
<td>98.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>73.7</td>
<td>89.4</td>
<td>92.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>87.8</td>
<td>na</td>
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<tr>
<td>3</td>
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<td>93.6</td>
<td>na</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>84.4</td>
<td>na</td>
<td>93.8</td>
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<tr>
<td>5</td>
<td>82.1</td>
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<td>na</td>
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<td>6</td>
<td>89.7</td>
<td>71.3</td>
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<tr>
<td>Total</td>
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<td>90.1</td>
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<table>
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<td>93.9</td>
<td>93.9</td>
<td></td>
</tr>
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<td>6</td>
<td>93.2</td>
<td>93.6</td>
<td>93.1</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>93.7</td>
<td>91.8</td>
<td>94.0</td>
<td>93.7</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>State DEC</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
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</thead>
<tbody>
<tr>
<td>K</td>
<td>94.3</td>
<td>94.7</td>
<td>94.7</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>93.7</td>
<td>94.2</td>
<td>94.2</td>
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<tr>
<td>Total</td>
<td>94.1</td>
<td>92.1</td>
<td>94.4</td>
<td>94.3</td>
</tr>
</tbody>
</table>

### Structure of classes

All students were taught in the new classroom by Mr. Dominic Jones in a multi-stage classroom setup on Mondays and Fridays. Mrs. Suzi Shaw worked three days a week in a supportive role teaching the k-1 group sharing the teaching load.

### Staff information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

### Staff establishment

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Deputy Principal(s)</td>
<td></td>
</tr>
<tr>
<td>Assistant Principal(s)</td>
<td></td>
</tr>
<tr>
<td>Head Teachers</td>
<td></td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td></td>
</tr>
<tr>
<td>Teacher of Emotional Disabilities</td>
<td></td>
</tr>
<tr>
<td>Teacher of Mild Intellectual Disabilities</td>
<td></td>
</tr>
<tr>
<td>Teacher of Reading Recovery</td>
<td></td>
</tr>
<tr>
<td>Support Teacher Learning Assistance</td>
<td></td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td></td>
</tr>
<tr>
<td>Teacher of ESL</td>
<td></td>
</tr>
<tr>
<td>Counsellor</td>
<td></td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>2.6</td>
</tr>
</tbody>
</table>

The National Education Agreement requires schools to report on Indigenous composition of their workforce.

### Staff retention

During 2011, there was one change to staffing which was with Kerry Foran, the SAM. Kerry left Dalton and was replaced temporarily by Joy Blackman.

### Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100%</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>0</td>
</tr>
</tbody>
</table>
Financial summary
This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Date of financial summary</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Income</td>
<td></td>
</tr>
<tr>
<td>Balance brought forward</td>
<td>82074.85</td>
</tr>
<tr>
<td>Global Funds</td>
<td>42873.50</td>
</tr>
<tr>
<td>Tied Funds</td>
<td>18856.38</td>
</tr>
<tr>
<td>School and Community sources</td>
<td>1590.57</td>
</tr>
<tr>
<td>Interest</td>
<td>4461.15</td>
</tr>
<tr>
<td>Trust Receipts</td>
<td>3957</td>
</tr>
<tr>
<td>Canteen</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>Total Income</strong></td>
<td><strong>153543.45</strong></td>
</tr>
</tbody>
</table>

Expenditure
Teaching and learning
  - Key learning areas 11749.20
  - Excursions 1493.36
  - Extracurricular dissections 3238
Library 5292.20
Professional learning 922.29
Tied funds 20808.86
Casual relief teachers 177.19
Administration and office 7683.67
School operated canteen 0.00
Utilities 6002.75
Maintenance 1878.68
Trust payments 3957
Capital programs
**Total expenditure** 63203.20
Balance carried forward 90340.25

A full copy of the school’s 2011 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

School Performance, education and achievements 2011

Literacy and Numeracy
Throughout 2011, all students were tested regularly as part of the information gathering process which guides and informs our planning and teaching approach in and out of the classroom. All students were benchmarked to assess a reading level at the beginning of the year with the aim of improving reading levels throughout the year.

Music and Dance
All students had dance lessons in terms 2 and 4 and as a result contributed a hip-hop dance routine in the GCOPS (Goulburn Community of Public Schools) concert for the first time since their participation started in 2009.

Students also continued to embrace music through the music teacher Kerry England, who comes to school each week and teaches – recorder, choir, percussion and assisted with the GCOPS.
Public Speaking

Dalton School were once again, well represented in the District Lions Club Public Speaking competition in 2011 with 2 students; Samantha Poidevin in year 4 and Amanda Hansen in year 6. Both students spoke well and won their category outright which was a fantastic result considering there were representatives from 5 other small schools.

This was the second year in a row; Samantha Poidevin had participated and won, while it was Amanda’s first appearance. The topic was N.S.W. Rivers.

HSIE

Human Society and It’s Environment covered the topic areas ANZAC Day, Solar power and Ancient Civilizations.

The ANZAC celebrations were community based with Grahame Stone visiting the school to talk about what ANZAC means to himself and how it can play a role in the students’ life.

The students have been participating in the ANZAC March in Gunning for several years and this year was no different. After marching and then stopping at the Cenotaph for a service, Cassie Dowling read an ANZAC poem she had written to the audience. It was a very proud moment for Cassie and for Dalton School. A copy of the poem is below.

Anzac Day is for our soldiers that went away to war many years ago.

A sad time for our soldiers that fought for our country so that I could be here today to remember them.

Anzac Day is a special day we all get together to pray for the soldiers that went to war and the ones that never came back to their families any more.

So we have marched here on this day to remember the soldiers that passed away.

By Cassie Dowling Year 6 Dalton School.

Creative and Practical Arts

The Creative and Practical Arts curriculum area in 2011 was greatly influenced by parents and their involvement.

Students participated in a 4 week mosaic program which was run by Maree Dowling. It was an extremely successful program allowing each student to design and make their own mosaic.

Students also took part in art lessons based on shading and shadow work.

Sport / PDHPE

Swimming

Our strength across the pool in all events at the Dalton / Gunning swimming carnival was testament to our student participation. Every student participated and did so competitively bringing home a very close second spot to
Gunning. It is always a successful and enjoyable day.

Athletics
The combined Dalton/ Gunning athletics carnival was bigger this year than ever because all age groups participated. For the first time, ages 5 and up participated in the high jump, long jump, shot put and all field events.

We had six representatives that went to district; Luke Miller, Kelsey Medway, Ksarna Barnsley, Amanda Hansen, Rory Walsh and Jayke Poidevin. Each one represented the school with pride.

Gymnastics
In term 1, all students had gymnastics lessons for the first time. Students were excited to use gymnastics equipment that they had never used before. Gymnastic lessons contributed to the end of term assembly where students put on a display of what they had learnt in the ten week program.

Healthy Hoops Program
Jessica Bibby, the captain of the Canberra Capitals basketball team, came to Dalton school to share her knowledge and expertise in the Healthy Hoops program. Her focus was on ball skills and healthy eating as she provided students with fruit on each of her 5 visits.

She also provided a timely message to the students about teamwork and respect.

Premier’s Sporting Challenge – Alexandra Croak
As part of the Premier’s Sporting Challenge in 2011, Dalton School was lucky enough to have a visit from Alexandra Croak. Alexandra is dual Olympian in Diving and Gymnastics and she shared her knowledge with the students. It was a meaningful visit as she focused on working as a team and she presented each student with a certificate.
Aboriginal Education / Multicultural education

Dalton School continues to provide programs to educate all students about Aboriginal history, culture and contemporary Aboriginal Australia. Aboriginal perspectives are taught across all grades K-6, predominantly through the HSIE syllabus and are included in relevant assessment tasks.

Goulburn Community of Public Schools Choir and Concert (GCOPS)

For the first time, Dalton was part of the GCOPS choir and also presented a dance to the 300 strong audience as part of the concert. Students practiced the dance for 2 months and did a fantastic hip-hop routine.

Dalton Spring Fair

For the first time in the history of Dalton School parents, staff and students organized and participated in a Spring Fair. It was a successful day that raised money for the P&C through stalls, games and fun activities.

The fair was an opportunity to display old photos of Dalton Community and school highlighting some important memories.

School Culture

Students continued to maintain a positive school culture with the school rules the same as last year.

Respect one another.

Do your best.

Dare to learn.

Parent involvement

Throughout 2011 there was very strong support from the P & C. It was a particularly productive year with 3 families joining the school and giving full support. Alongside this came fresh ideas and enthusiasm which produced results financially for the P & C.

Years 4-6 School Camp to Point Wolstencroft

The sport and recreation camp this year saw the students head to Point Wolstencroft not far from Newcastle. It was a time for positive relationship building for all students involved as each student faced challenges they had not faced before. Some of the activities included a giant swing, scaling a vertical rock face then abseiling down, canoeing, kayaking, bike riding and team sports.

The Principal being soaked at the Spring Fair.

Amanda Hansen about to scale the vertical wall at camp.
Academic

NAPLAN – Literacy and Numeracy

In 2011, there were no students in year 3 or year 5 and so no students sat NAPLAN tests.

Progress on 2011 targets

Target 1
To broaden and increase literacy skills through quality teaching and learning programs which engage the students and achieve improvement in literacy development.

Our achievements include:

- Improved levels in the use of everyday language and grammar through student self correction.
- Every third week of term was a revision week which allowed students and teachers the opportunity to revise the previous fortnights work.
- Parents participated in the home reading program which increased reading levels across the board.

Target 2
To continue to build confidence through development of quality teaching and learning programs to enhance student competency and student outcomes in numeracy.

Our achievements include:

- Students all had access to online mathematics programs such as Mathletics.
- All students improved in confidence and competence in attempting challenging numeracy questions.

Target 3
To maintain and improve current programs in place to promote and increase physical fitness, endurance and skill development, as well as develop student awareness in healthy decision making.

Our achievements include:

- Students inspired by a visit from Olympian Alexandra Croak influencing students in the role of healthy food and healthy eating in their lives.
- All students understand and have a strong sense of sportsmanship and healthy competition as well as increased fitness.

Key evaluations
It is a requirement for all NSW public schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum.

Joy Blackman enjoying her last day.
Educational and management practice

Background
As part of the Educational and Management research area for 2011, our focus was on School Management. Surveys were sent home to every family and given to staff and the results were as follows;

School Management
Findings and conclusions
- 100% families agreed that the school cared about the students and the discipline is fair.
- 100% families agreed that all staff at the school are valued and supported.
- 100% staff agreed that monitoring and evaluation of the school’s plans, policies, programs and practices are planned and ongoing.
- 100% staff also agreed that a range of strategies are employed to ensure effective communication.
- 90% of survey results from families agreed that the educational needs of all students were met by the school exceptionally well.
- 90% of families agreed the school continually makes changes to its programs to improve what it does.

Future directions
The school will continue to make students and staff the main priorities and keep rules and regulations fair and consistent. Staff will continue to meet every morning to plan lessons and discuss any issues or concerns.

The school will aim to meet 100% students’ needs 100% of the time. This means that the teaching approach may need to be changed more often and catered to students needs more closely.

Further research into the school curriculum area of Creative and Practical Arts was also conducted and surveys were sent home to every family and given to staff and results were as follows;

Curriculum
Creative and Practical Arts
Feedback from surveys relating to Creative and Practical Arts allowed parents to express that Dalton School had performed well in 2011 by:
- Providing several opportunities for learning in the area of Creative and Practical Art.
- Providing fantastic parent and student report.
- Engaging the community through involvement.

Future directions
The school will aim to have more educational excursions and to promote the school through local media outlets. The aim is to also involve the younger students of the school as much as possible.

Students participating in the school ANZAC ceremony.
Professional learning
Throughout 2011, all teachers and the SAM participated in professional learning.
Teaching staff attended library in-service days as well as interactive whiteboard training while The SAM attended SASSPA conferences throughout the year.

School planning 2012—2014
The school planning policy provides direction for the preparation and implementation of school plans including the identification of priority areas, intended outcomes and targets that are consistent with the NSW State Plan and the Department’s planning documents.

School Priority 1
Outcome for 2012–2014
NUMERACY - Increased levels of numeracy for all students.

2012 Targets to achieve this outcome include:
- Students develop more than one strategy to solve problems in their approach to adding, subtracting, multiplying, dividing, fractions and decimals and everyday numbers.
- All students master stage relevant instant recall of times-tables.

Strategies to achieve these targets:
- Staff to participate in the Count me in Too Program (CMIT) professional development learning.
- For CMIT to be embedded in all mathematics programming and teaching on a daily basis.
- Professional development in Best Start allowing staff to apply useful teaching strategies and planning and keep track of student data.
- Use Smart Naplan data to inform programming.
- Use Computer based numeracy programs.

Our success will be measured by all staff having completed CMIT training and use it to inform the programming and teaching of numeracy. All staff will also be using Naplan data as a guide to numeracy teaching.

As a direct result of these two completed targets, students are able to apply more than one strategy to mathematically solve a given problem. Students will be able to memorize and recall times tables.

School priority 2
Outcome for 2012–2014
LITERACY – Increased skill levels of writing for all students.

2012 Targets to achieve this outcome include:
- Weekly time allocated to writing putting into practice current knowledge of spelling, grammar and punctuation.
- Discussions and regular use of different text types, mainly persuasive writing, creative writing and discussions.

Strategies to achieve these targets:
- Implement the PM Writing Program.
- Apply all SLSP allocation to teaching of writing skills.
- Plotting students on the Best Start continuum
- Employ a teacher 3 days a week to assist with targeted writing program.
- Implement daily writing lessons.
- Develop writing assessment rubric.
Our success will be measured by an increased student awareness, understanding and knowledge in writing and writing genres such as creative writing, expositions and discussions.

School Priority number 3

Outcome 2012-2014

STUDENT ENGAGEMENT AND RETENTION -
To improve school culture and to involve the whole school community in creating an environment that respects and responds to needs, thereby fostering greater student engagement in school programs.

2012 targets to achieve this outcome:

- To commence implementing the PBS program (Positive Behaviour in Schools - cycle 1) into the school culture, being embraced by all stakeholders.

2012 Strategies to achieve this target:

- Attend PBS Training with whole school staff, completing module 1.
- To participate in networking meetings with 3RsWJ small schools network to further plan and implement program.
- Review existing school welfare policies and link to PBS.
- Link PBS rules with values and make value plaque.
- Coordinate 'Star of the Week' program with PBS and a 'Student Section' in the school newsletter.

Our success will be measured by all staff completing cycle one of PBS training. The school will also be a welcoming place and student behavior is positive and their work and ideas are valued and acknowledged.

School Priority number 4

Outcome 2012-2014

CURRICULUM AND ASSESSMENT — By 2014 syllabus documents and programs reflect the requirements of the Australian curriculum.

2012 targets to achieve this outcome:

- To focus on two national curriculum documents and to form working groups to develop knowledge and familiarity of these documents, incorporating professional sharing and knowledge. (Numeracy and Science)

Strategies to achieve this target:

- To form working groups with local small schools to become familiar with documents. Staff will meet as a collegial group each term to share knowledge and work with online courses and plan accordingly.
- Dedicate 2 Staff Development Days each year towards Australian curriculum implementation.

Our success will be measured by all staff showing increased awareness in the Australian Curriculum and can begin planning for 2014 in these two areas of the curriculum.
About this report
In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school’s practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school’s future development.

Dominic Jones Principal
Suzi Shaw Teacher
Kerry Foran SAM
Joy Blackman Relieving SAM
Kath Vivas P&C President

School contact information
Dalton Public School
Jobson Street Dalton
Ph: 02 4845 6210
Fax: 4845 6203
Email: dalton-p.school@det.nsw.edu.au
Web: www.dalton-p.schools.nsw.edu.au
School Code: 1723
Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at: